



Vision

Allegheny County will be a leader in providing children and youth with a strong network of high-quality afterschool and summer programs that foster personal growth and learning through positive relationships that inspire discovery and contribute to success.

Mission

Allegheny Partners for Out-of-School Time (APOST) strives to improve quality and access to out-of-school time opportunities for children and youth in Allegheny County.

Fundamental Values

The following set of values drive APOST’s Mission and Vision:

- Partnership:** We will be successful only when youth, parents, schools, organizations and government are committed and work together to achieve long-term results.
- Positive Youth Development:** Children and youth learn best in environments that build their competence, confidence, character, connection, and contributions to the community.
- Justice:** Addressing institutional racism and confronting structural barriers to success for youth and families are critical steps to ensuring equitable access to high-quality out-of-school time programs.
- Data-Informed:** The use of good data about program impact and supply/demand is essential. Data should enable partners to serve students more effectively and efficiently.
- Youth Voice:** The community respects the voice of children and youth and intentionally cultivates genuine leadership opportunities for them.

Strategic Priorities

- Increase access to quality out-of-school time programs across the county by building the capacity of the region’s out-of-school time community.
- Advocate on behalf of the out-of-school time community, specifically the need to secure and sustain dedicated funding.
- Support the implementation of system-building efforts that increase collaboration and efficiency between out-of-school time programs working in the same geographical footprint.
- Build strategic partnerships at the local, state, and national levels that represent the needs of Pittsburgh’s out-of-school time community and enhance the presence of out-of-school time as a critical stakeholder in Pittsburgh’s learning networks.

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Allegheny Partners for Out of School Time Resources for Summer Programs

Summer 19 Partnership

The Summer 19 partnership is an effort to uplift all of the wonderful things happening for youth over the summer. This partnership highlights summer learning, creates buzz around summer opportunities and helps families access information about the various summer learning options in the region. Last year the Summer 19 Partners served over 25,000 youth in an ongoing summer learning opportunity!

Afterschool Program Finder

The Program Finder is a database of afterschool, early learning, and summer programs across Allegheny County. All those that provide programming are welcome to be listed in the program finder. The program finder allows families to search for programs available by zip code age or area of interest. visit www.afterschoolpgh.org

Afterschool & Summer Job Fair

Thursday, March 21st, Rodef Shalom

This will be an opportunity for youth providers to engage with students and professionals looking for summer jobs or new opportunities in youth work. Providers are invited to host a table. We are working with local schools of education and will be advertising this for individuals who are interested in an afterschool or summer job to attend.

APOST Summer Professional Development Conference

Friday, June 14th 2019 8:00AM - 3:00PM, Carlow University

Featured Keynote Speaker: Timothy Jones - Writer, educator, founder of #hiphopEd and Hip-Hop Scholar in Residence at Teachers College, Columbia University.

Simple Interactions Leadership Institute

APOST and The University of Pittsburgh School of Education are now accepting applications for the third cohort of the Simple Interactions Leadership Program! This course will equip program site leaders with Simple Interactions developmental settings into their daily practice and overall organizational culture. We are seeking out-of-school time youth workers within Allegheny County to apply for this opportunity. Application deadline is February 1, 2019.

Current 2019 Training Calendar

| Date | Training topic | Location |
|-----------------------|--|-----------------|
| Friday, January 11th | CPR, AED, & First Aid Training | CoLab18 |
| Friday, January 16th | Cooperative Learning | CoLab 18 |
| Friday, January 25th | Data Security & Best Practices Training | UWSWPA |
| Friday, February 22nd | Overcoming Compassion Fatigue | UWSWPA |
| Wednesday, March 13th | Reframing Conflict | CoLab 18 |
| Friday, April 5th | Intro to Grant Proposal Writing | UWSWPA |
| Friday, May 3rd | Finding Best Fit Funders, Developing Relationships, & Reporting Outcomes | UWSWPA |

APOST Quality Campaign

The APOST quality campaign is a partnership of 59 youth providers that are committed to continuous quality improvement efforts. Quality Campaign members conduct a quality self-assessment and create action plans to increase program quality in four core areas: Safety & Health, Structure and Management, Actives, and Relationships. QC members are able to access to APOST Quality Advisors, all APOST trainings for their staff for free, two mini-grants a year to support their action plan goals; and become part of a learning community and peer network that meets quarterly. This effort is partner driven there is a robust review committee that reviews and votes on all Quality Campaign Applicants. If you are interested in applying for the QC, please see the APOST calendar for the upcoming orientation.

Ongoing Professional Development Offerings

Simple Interactions

SI is a three part training series for teams of youth providers that encourages, enriches, and empowers human interactions between youth and their adult caregivers. Through the SI method our trainers will capture youth practice in action and identify and celebrate the positive interactions as a way to facilitate a deeper understanding of four core interactions: Connection, Reciprocity, Inclusion, and Opportunities to Grow.

APOST Trainings

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| Stages of Youth Development | provides key concepts of the cognitive, emotional, physical, and social development of youth |
| Creating Positive Environments | learn the approach of working with youth within a positive, motivational, and supportive environment through the incorporation of the 5 C's into programming: competence, confidence, connection, character, and contribution |
| Basic Youth Teaching Strategies | Learn facilitation strategies for working with youth |

Weikert Training Series

These two-hour workshops can be delivered individually or combined with other workshops.

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| Active Learning | Experience active learning first-hand and gain experience building the six principles of active learning into an OST program |
| Ask- Listen- Encourage | Learn the concept of positive, purposeful interaction with youth and the characteristics of effective questions and positive responses to youth and their work |
| Building Community | Provides participants with the skills to build community with youth while reviewing the stages of group development; participants will also learn ways to provide youth with opportunities to develop a sense of belonging |
| Cooperative Learning | Use a variety of group forming strategies (Group Formers) and group work structures (Group Structures) to create educational group learning environments that meet the social and intellectual needs of youth |
| Homework Help | Provides theoretical strategies to create interactive and supportive learning environments needed for youth to complete homework assignments |
| Intro: Active Participatory Approach | Learn the four guiding principles of the Active Participatory Approach (APA) to incorporate into OST programming |
| Planning & Reflection | Develop strategies to best incorporate planning and reflection into OST programming |
| Reframing Conflict | Learn to incorporate a step-by-step conflict resolution model that focuses on teaching youth to how to re-frame conflict into learning experiences |
| Structure & Clear Limits | Learn how structure and clear limits meet the developmental needs of youth. Participants will have the opportunity to learn ways to improve their own OST program structure |
| Youth Voice | Reflect on how Youth Voice is offered in your program and gain experience utilizing strategies to offer meaningful opportunities for youth participation |